
Samantha Pacampara

EDUCATION AND CERTIFICATION

Master of Arts in Education, Counseling, June 2017

Seattle University, Seattle, WA

Bachelor of Arts, Sociology, June 2010

University of Washington, Seattle, WA

EMPLOYMENT

School Counselor, Department Chair - Lincoln High School, Seattle Public Schools, Seattle, WA

August 2019-Present

- Manager of team of 4 school counselors and caseload of 350-400 students annually, including supporting individuals with emotional, academic, and college/career development, as well as crisis intervention
- Creator and presenter of curriculum 6+ times per school year to students, teachers, and community stakeholders in the following areas: high school graduation requirements and planning to all stakeholders, social-emotional support and strategies for teachers to implement in the classroom, topics in college and career access to families and students, and navigating school systems for 9th graders
- Developer of needs assessment to survey all students annually; data was used to inform and develop relevant school counseling curriculum for the school year, including social-emotional learning, academic goal setting, and college and career planning.
- Developer and presenter of targeted college and career education for all students from 2019-present. Current outcome is all college applicants graduating in The Class of 2022 have been accepted to at least one choice college or university.
- Collaborator with school and district leaders to strategize and plan professional development and policies
- Manager of website content, annual calendar, weekly meeting agendas, annual goals, and internal/external virtual information systems in Microsoft Office 365
- Manager of school relationships with school partners, including local Seattle Community Colleges, universities, trade schools, and military representatives
- Collaborator with school leaders on the development of equitable school policies; outcomes include: access to virtual college presentations for all students, equitable process for determining Valedictorian, and mentor connections at Historically Black colleges for current black students
- Committee member: Restorative Practices Committee, Race and Equity Team, Instructional Council, Building Leadership Team

Adjunct Instructor- Graduate School of Education- Seattle University, Seattle WA 2019-2021

- Curriculum planning, group discussion and feedback facilitation
 - Partnership with internship sites for 13 graduate students
 - Weekly individual meetings with graduate students to ascertain specific support needed for meeting deadlines for Masters degree completion
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School Counselor- Westview High School, Beaverton School District, Beaverton, OR 2017- 2019

- School Counselor duties listed in experience at Lincoln High School with a caseload of 420 students
- Facilitated targeted outreach to under-represented communities, including planning Black Parent Night and a Historically Black College Alumni panel, and supported a districtwide Black Student Summit planned and facilitated by students
- Cross-collaboration: used quantitative data to identify needs and strategized specific interventions, including schoolwide suicide prevention curriculum, standardized test preparation, and four-year planning
- Participant in the following committees: Restorative Justice, Equity Advisory Team

Legal Administrative Specialist- Victim Assistance Unit and Homicide/Violent Crimes Unit, Office of the Prosecuting Attorney, King County - August 2012- August 2016

- Primary information source for victims of special assault and domestic violence in King County, as well as advocates, attorneys, and law enforcement officials. Required extensive knowledge of criminal and civil procedures

PROFESSIONAL DEVELOPMENT

Teach to Lead US Department of Education Summit- Team Lead, Nashville, TN, April, 2018

Collaborated with teacher teams and the Department of Education on an evidence-based, five-year plan to implement a policy that would provide equitable practice in discipline using restorative practices.

Restorative Practices – International Institute of Restorative Practices, 2018-2019

- 24 hours of training, hosted by Beaverton School District TOSAs, certified through the including theoretical overview and ‘restorative circle’ training.

References available upon request