

MEGAN IYER, ED.S., MPA, MST
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WORK EXPERIENCE

Issaquah School District

Issaquah, WA

School Psychologist, Preschool-High School

August 2010-present

- Complete initial and reassessment evaluation reports of students according to State of Washington Regulations.
- Conduct individual psycho educational and academic assessments and observe and analyze data relevant to individual students.
- Participate in multidisciplinary meetings, recommend services, and participate in prevention activities, screening, consultations, and referrals.
- Design and implement appropriate research based academic, behavioral, and counseling interventions for students.
- Collaborate with evaluation team members to recommend placements or programs.
- Connect with families to gather student background information and lead student-family conferences.
- Work directly with students in special education classrooms on a regular basis.

Seattle University

Seattle, WA

University Supervisor/Adjunct Professor

July 2021-present

- Supervised school psychologist interns in the South Kistap and Central Kitsap school districts; fostered intern development, facilitated communication between school supervisors and the university for the 2021-22 school year

University of Washington – Social Development Research Group

Seattle, WA

Data Collection Supervisor/Research Coordinator

August 2005 – May 2006

- Coordinated surveying efforts of over 12,000 6th -12th grade students across seven states to test the effects of the *Communities That Care* prevention framework on community prevention services and youth behavior; Achieved 85% student completion rate; Analyzed data and produced final report.
- Managed an online teacher survey involving over 300 teachers aimed at documenting the type and scope of classroom prevention approaches used in public schools across seven states; Achieved 80% teacher completion rate; Produced final report.
- Recruited and supervised a staff of seven survey interviewers; Created training manuals and led training sessions.
- Conducted weekly data collection meetings.

Teach for America

New York, NY

New York City Public School Teacher

June 2003-June 2005

- Selected from more than 15,000 applicants nationwide to join national teacher corps of recent college graduates who commit to teach in under-resourced public schools.
- Taught 2nd grade at P.S. 194 in Harlem; Served as lead phonics teacher for second grade, attended workshops and coached fellow teachers on the curriculum; Acted as Teach for America school representative.
- Taught 5th grade at P.S. 115 in Harlem; Founding member of the Peace Builders Committee, a school wide program promoting positive behavior; Served on the Technology Committee.

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City Harvest, Inc.

New York, NY

Manager of Organizational Development

September 2001-June 2003

- Surveyed training needs and implemented training program for 100 employees including teaching computer workshops.
- Introduced a more comprehensive benefits package at a lower cost; Managed benefits packages for all employees.
- Managed internal communications: created monthly employee newsletter, planned staff meetings, developed intranet.
- Recruited employees; Developed and implemented employee orientation.
- Supervised the receptionist and interns.

EDUCATION

Gonzaga University

Spokane, WA

- Candidate for a doctorate in educational leadership (Ed.D.) degree, expected June 2023
- Dissertation focused on the increase of inclusive practices in secondary classrooms

Eastern Washington University

online

- Candidate for a principal graduate certificate; expected June 2023

Seattle University

Seattle, WA

- Educational Specialist School Psychology (ED.S.) degree, June 2010
- **National Certified School Psychologist (NCSP)**, June 2010

Pace University

New York, NY

- Graduated with a Masters of Science in Teaching (MST) specializing in Elementary Education, May 2005

NYU Robert F. Wagner Graduate School of Public Service

New York, NY

- Masters of Public Administration (MPA) degree with a specialization in public policy, May 2004
- Presented capstone project “The Impact of Pell Grants on African-American Access to Higher Education, 1988-1998: A Time-Series Analysis of Sixteen Southern States”.

Brown University

Providence, RI

- Bachelor of Arts degree in Psychology and Organizational Behavior & Management with Honors, May 2001
- Elected to Sigma Xi Scientific Research Society.

Professional Organizations

Washington State Association of School Psychologists (WSASP)

- Accepted to present at the 2022 fall WSASP conference on *Inclusion of Students with Significant Disabilities at the Secondary Level*

National Association of School Psychologists (NASP)

- Nationally Certified School Psychology since 2010

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Leadership Experience

Internship Supervisor & Mentor

September 2016-present

- Supervised and implemented training for a school psychology practicum student one day per week in the 2016-17 school year; 5 days per week for school psychology interns in the 2017-18 school year and 2020- 21 school year; serve as high school rotation mentor for interns for past 5 years
- Served as a mentor for first year school psychologists during the 2018-19 and 2019-20 school years

Issaquah School District Disproportionality Committee

September 2017-present

- Serve as a founding member on a district-wide committee investigating the root causes for the significant disproportionality in special education in the identification of students of color with a specific learning disability and updating district policies.

Issaquah School District Covid Guidance Team Committee

September 2020-present

- Serve on a district-wide committee working with other school psychologists to determine procedures for guidance team and special education referral meetings during remote learning.

Levy Development Committee Chair

November 2021-present

- Worked with a diverse team of community members to advise the superintendent as he prepared a recommendation for the school board to approve a levy package for the 2022 ballot; all 3 measures passed.

Washington State Special Education State Design Team

August 2021-June 2022

- Collaborated to conduct an audit and make state special education equity recommendations.